



## PRACTITIONER REGISTRATION: Therapeutic

### Application Form

Full Name: \_\_\_\_\_

Address: \_\_\_\_\_

Phone: \_\_\_\_\_

Email: \_\_\_\_\_

Becoming registered is a 2 yearly cycle, which involves submitting evidence of your qualifications and experience, professional development, a current First Aid Certificate, a reflective practice statement, and feedback from your supervisor, or a peer.

I am a current member of the Holistic Pulsing Guild (annual subscription \$25).

I wish to apply for Practitioner Registration (therapeutic) and have paid the appropriate fee (\$60).

Payment by Internet Banking: Holistic Pulsing Guild 38 9018 0720832 02

- I agree to abide by the Guild Code of Ethics and Standards of Practice
- I agree that my name, address and telephone number may be used for the purposes of networking Holistic Pulsing on the website or in 'Ripples'.

YES / NO

- I have included all relevant documents (see checklist below) for my application.

Signed: \_\_\_\_\_

Date: \_\_\_\_\_

## **CHECKLIST**

Make sure you have included all of the following:

1. Current First Aid Certificate
2. Application form including:
  - Qualifications and experience
  - Professional development hours
  - Reflective Practice statement
  - Both Self and peer feedback (Template 1)and
  - Supervisor feedback (Template 2)

**Please feel free to email us on [info@holisticpulsing.org.nz](mailto:info@holisticpulsing.org.nz) if you have any queries.**

**Please send to: Holistic Pulsing Guild (NZ) Inc  
5 Havelock Street  
Mornington  
Wellington 6021**

**Or email (with scanned or photo copies of relevant documents) to  
[info@holisticpulsing.org.nz](mailto:info@holisticpulsing.org.nz)**

## **QUALIFICATIONS AND EXPERIENCE**

You must have completed at least the Module 2 of the Holistic Health Training NZQA Holistic Pulsing Certificate, the Guild Diploma or equivalent to qualify for Therapeutic Practitioner Registration.

Please outline your relevant qualifications below.

Holistic Pulsing training:

Date completed:

Do you have qualifications and experience in other relevant modalities?

## **PROFESSIONAL DEVELOPMENT**

You are required to undertake a minimum of 40 hours of professional development every two - year cycle.

The professional development hours may consist of:

- Training to update your skills and knowledge in Holistic Pulsing or related areas (for example other body therapies, practitioner skills, bodymind or psychotherapeutic skills).
- Coaching/Mentoring or peer sessions that emphasise specific skill development or reflective practice.
- Engaging in the community of practice of Holistic Pulsing by participating in retreats, workshops, health expos, events or training offered by the Holistic Pulsing Guild or its members.

Please outline here your 40 hours of professional development. Include the activity, dates and hours completed.

## REFLECTIVE PRACTICE STATEMENT

We invite you to reflect on your professional development. Please comment on the questions below.

Where am I in my professional journey with Holistic Pulsing?

What are my goals?

Where are my strengths?

What are my learning edges?

My professional development plan:

## SELF AND PEER and SUPERVISOR FEEDBACK

Please fill in and submit both Template 1 and 2 which give feedback on your competencies and any areas for further development. You can either give a session to a peer (someone who is a Guild member who has the same or higher level of qualification to you) or, if you have supervision or are part of a peer supervision group, get them to fill out Template 2 below.

### SELF AND PEER FEEDBACK TEMPLATE 1

Use Template 1 when you have given a peer a contracted Holistic Pulsing session for this purpose. Write your own self feedback after the session, and ask your pulsee to write your feedback using this template as a guide. You can then report the feedback to each other (self first then peer) and ask for clarification if necessary. Attach these to your application.

#### Template 1 Self and peer feedback

Pulser \_\_\_\_\_

Pulsee \_\_\_\_\_

Date of Session: \_\_\_\_\_

#### Technical and emotional competence:

(Delivers rocking movements and stretching techniques according to Holistic Pulsing Relaxation Scope of Practice and Principles, including safe touch appropriate to the clients' needs. **Offers a range of Holistic Pulsing options for relaxation in the context of client self-awareness, self-acceptance, and self-responsibility. Also demonstrates awareness of using unblocking techniques, therapeutic cycle, inner process awareness.** Demonstrates respect, attention, acceptance and confidentiality. Provides a physically, emotionally and culturally safe environment.).

Communication and facilitative skills:

(Attention to the clients' experience including observation of verbal and non-verbal cues, range of movement and comfort. Encourages client self-reflection. **Offers interventions that deepen the clients awareness of physical, emotional, spiritual process, encompass a holistic perspective, including considerations of mental, physical, emotional and spiritual states in the context of the session).**

Management of the professional environment, including the therapeutic cycle:

(Shows ability to gather relevant client history and information, including; client focus, intention, preferences and expectations, and relevant medical conditions.

Stays within the agreed client/practitioner contract and time frame.

Shows ability to contract a care plan with the client including: (may demonstrate some or all of the following within the session)

- information about Holistic Pulsing, explanation of possible side-effects, client self-management and after-care.
- demonstrates knowledge of any safety aspects, cautions, contra-indications or when medical clearance is advisable.
- to be curious about what might be present and explore together the body/mind state.
- demonstrates knowledge of when it is appropriate to refer a client to other health professionals where the needs of the client fall outside the practitioner Scope of Practice or competency, or where Holistic Pulsing is contra-indicated).

Ability to work with the essentials and principles of Holistic Pulsing:

(Demonstrates an ability to work within the essentials of Holistic Pulsing: Awareness, Acceptance and Re-empowerment and the principles: Movement Everywhere, Connecting, No Force, Healing Not Fixing and Empowerment)

Is the Pulser's Professional presentation and behaviour in accordance with the Holistic Pulsing Guild Code of Ethics and Standards of Practice? (See below).

Suggested areas for further development:

Strengths, gifts, personal presence:

Signed:



**SUPERVISOR FEEDBACK: TEMPLATE 2**

Name of Applicant \_\_\_\_\_

Name of Supervisor (or members of peer supervision group)

\_\_\_\_\_  
\_\_\_\_\_

Relevant qualifications, experience and training, membership of professional association of supervisor or peer group

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Type of supervision  individual       joint       group       peer

Frequency of supervision  monthly    fortnightly    weekly    other

How long has the supervision contract been in place? \_\_\_\_\_

Please comment on:

- The applicants' practitioner skills such as being with and fully present to the client, contracting, technical and facilitative skills, time management and practice management

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

- The applicants' practitioner/client issues – for example themes that emerge from working with clients, issues such as transference, projection and counter transference

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

- The applicants' emotional competence – for example their awareness of and ability to process their own emotions.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

- The applicants' boundary issues such as appropriate relationships with clients, maintaining an appropriate and safe physical, cultural and emotional space (including safe and appropriate touch, self-care, confidentiality, awareness of practitioner limits and referral).
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- Any ethical, legal or standards of practice issues
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- Any other comments you wish to make
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Signed: \_\_\_\_\_ Date: \_\_\_\_\_

## The Holistic Pulsing Guild of New Zealand (Inc)

### *STANDARDS OF PRACTICE*

#### The Holistic Pulsing practitioner or teacher agrees to:

- enter into a clear contract of service with the client or student, where payment, timing and intention of service is agreed to
- keep accurate client information including a health check before treatment so if any question of malpractice should arise, there are clear records.
- maintain client confidentiality at all times unless legal duty of disclosure applies.
- store and dispose of all client information securely, including paper and digital documents
- abide by the terms of any legal requirements and client code of rights including the Health and Disability Commissioner Act (1994) ([www.hdc.org.nz](http://www.hdc.org.nz)), the Health Practitioners Competency Assurance Act (2004) the Privacy Act (1993) ([www.moh.org.nz](http://www.moh.org.nz)) and Occupational Safety and Health ( [www.dol.govt.nz](http://www.dol.govt.nz) ) as well as any local by-laws
- provide an environment that is safe, with a high standard of hygiene, that meets the needs of the provider, the client and meets OSH regulations and the Health and Safety Work Act 2015
- display the Code of Ethics of the NZ Holistic Pulsing Guild, the Code of Rights of the Health and Disability Commission and the Annual Practicing Certificate
- behave in a professional manner and uphold the integrity of Holistic Pulsing and the Holistic Pulsing Guild (NZ) Inc.

- in the event of a complaint, or unethical practice, refer the client to the complaints procedure of the Holistic Pulsing Guild, or the student to the complaints procedure of the educational institution concerned
- clear any news release that mentions the Holistic Pulsing Guild NZ with the Guild before publication
- refrain from using their connection to the Holistic Pulsing Guild for the promotion or enhancement of any product or remedy or commercial enterprise (other than as a practitioner of Holistic Pulsing).

For more information about your rights and responsibilities refer to:

[www.legislation.govt.nz](http://www.legislation.govt.nz): Privacy Act 1993.

[www.business.govt.nz/worksafe](http://www.business.govt.nz/worksafe): Health and Safety Work Act 2015

[www.hdc.org.nz](http://www.hdc.org.nz): Health and Disability Commissioner

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## The Holistic Pulsing Guild of New Zealand (Inc)

### *Code of Ethics*

Members of the Holistic Pulsing Guild are expected to practice within the following code of ethics;

- provide the best possible quality of care and service to clients and students.
- respect the dignity and worth of the client or student and their right to self-determination.
- embrace the essential values of Holistic Pulsing, including Awareness, Acceptance, Empowerment, Gentleness and Wholeness.
- honour the two way process between people, building a relationship in an atmosphere of respect, love, trust, openness and honesty.
- respect and maintain awareness of individual values and cultural differences (including ethnicity, disability, gender, class, sexual orientation, age, religious or political beliefs).
- endeavour to prioritise the best interests of the client or student's health and wellbeing at all times, and if these are in conflict with their own ethics, make that explicit.
- provide adequate information for the client or student to make informed choices.

- be responsible for maintaining the professional and ethical boundaries between practitioner and client or teacher and student and raising awareness of these issues with the client or student.
- work within the limits of their expertise and Scope of Practice and make the appropriate referrals where they do not have the necessary expertise.
- be committed to their own personal and professional development and self-care through regular training, supervision and/or peer supervision  
be accountable to oneself, clients, peers and the wider community.
- practice within the Code of Ethics, Standards of Practice and Scope of Practice as a member of the Holistic Pulsing Guild NZ.

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